

KDE Consolidated Monitoring Report

District:	Campbellsville Independent
Date(s) of Visit:	March 31, 2015 - April 02, 2015
Team Leads:	
Title I: Daniel Davison	Title II: Candace Souder
Title III: Gary Martin	Program Reviews: Robert Duncan
IDEA: Robin Linton	Career and Technical Education: Karla Tipton
Gifted and Talented: Kathie Anderson	Preschool: Melody Cooper
Alternative Programs: Thomas Edgett	

Highlight of Effective Practice 1

Programs Addressed	Alternative Programs		Title III		Career and Technical Education	
	IDEA		Title I	X	Title II	X
Preschool		Professional Growth and Effectiveness System (PGES)	X	Program Reviews		Gifted and Talented

Community Involvement in Recruitment and Retention of Teachers

Campbellsville Independent school district works closely with Campbellsville University to recruit new teachers and assist teachers with certification. Also, the district has a link on their district website to the Chamber of Commerce, Campbellsville Tourism Commission and the City of Campbellsville. This is an excellent non-monetary means of not only recruiting candidates to the area, but assisting them become familiar with and transitioning to the community.

Highlight of Effective Practice 2

Programs Addressed	Alternative Programs		Title III		Career and Technical Education	X
	IDEA		Title I		Title II	
Preschool		Professional Growth and Effectiveness System (PGES)		Program Reviews		Gifted and Talented

Partnerships with neighboring districts to provide students with more varied educational opportunities

The district actively seeks out partnerships with the community and neighboring districts to provide students with their educational needs when the district cannot; and brings in students from neighboring districts to participate in programs not offered in those districts.

This student-centered practice provides a tailored education for students and shows vision from the district leadership.

Highlight of Effective Practice 3

Programs Addressed	Alternative Programs		Title III		Career and Technical Education	
	IDEA		Title I	X	Title II	

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Preschool		Professional Growth and Effectiveness System (PGES)		Program Reviews		Gifted and Talented
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Student lead parent/teacher conferences

Student lead parent/teacher conferences. Parent participation in parent/teacher conferences has improved greatly as a result of students leading the conferences to share their progress with parents.

Students take ownership of their progress and as a result want to share with their parents.

Highlight of Effective Practice 4

Programs Addressed	Alternative Programs		Title III		Career and Technical Education	
	IDEA		Title I	X	Title II	
Preschool		Professional Growth and Effectiveness System (PGES)		Program Reviews		Gifted and Talented

Compliment post cards

Compliment post cards are mailed out and sometimes hand delivered that detail something that their student is doing that is deserving of praise.

Too often our contact with parents is negative in nature; this emphasizes the positive and can have a powerful effect on both the student and the parent that receives the complimentary post card.

Final Overview

Campbellsville Independent school district has worked to overcome obstacles due to their size and limited resources. The question is always how to best serve the interests of their students. It is never an easy choice when deciding between purchasing technology, additional materials or programs that could greatly enhance student learning or hiring additional staff to meet identified instructional needs. As you move forward each one of these critical decisions should continue to be made in an equitable and balanced manner keeping the best interests of all students in mind. Where possible the needs of the disadvantaged should be given consideration in deciding how to enhance student success.

We recognize Campbellsville's focus and commitment to raise student achievement. It is of some note that the consolidated monitoring team has recognized four "Powerful Practices" in your district. We believe this vision will result in students making great gains in their college and career readiness.